



Glenroy Central
Primary School

Information Booklet



Welcome



Inspire
Challenge
Achieve

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Glenroy Central Primary School

WELCOME TO GLENROY CENTRAL PRIMARY SCHOOL

Glenroy Central Primary School was established in July 2010.

We moved into our new school in Logan St, Glenroy in April 2012. Although we are on the site with the secondary college the primary school operates separately and we have our own facilities and grounds. In 2013 we were very pleased to open our new kindergarten and welcome the kinder staff and students to our great facility.

The school buildings offer the latest in education facilities with well designed learning spaces, access to technology and a colourful, child focused environment.

It is my pleasure to welcome you and your child/children to Glenroy Central Primary School. The Administration, Teachers, Support Staff and I look forward to working closely with your family, receiving your support and offering your child the best possible opportunity to develop a joy of learning and to achieve success.

Yours sincerely

Jo Money

Principal



STUDENT HEALTH AND WELLBEING

Parents of children starting in Prep must obtain an Immunisation Certificate from the local Council Health Department before they can be admitted to school. It is a legal requirement for the Immunisation Certificate to be provided before a child can be enrolled in a Victorian Primary School.



For the comfort of your child and the wellbeing of others, children should remain at home if they are unwell and they need to bring a note explaining the absence when they return to school. The school has a First Aid room but can only care for students in the short term. All of our Education Support Staff have current First Aid Training to decide the best course of action to ensure your child's health and well-being are looked after.

The school will call you if your child becomes sick or injured during the day. Please ensure that we have a current emergency contact number during school hours and update your telephone numbers and addresses with each change.

Please ensure that all medical conditions are clearly stated on your child's enrolment form. Some conditions may require a meeting with staff and a specific plan put in place to ensure we have all the knowledge and processes we require to best meet your child's health needs. Communication with teachers is vital regarding medication and student illness - eg. asthma inhaler. Parents must complete an Asthma Management Plan, and/or a Medication Plan, if appropriate.



It is vital that parents check for head lice regularly using the comb and conditioner method and treat hair according to the guidelines and advice that the school will send home on a regular basis. All hair longer than shoulder length must be tied up using blue hair accessories.



The school is bound by the Health Act and Information Privacy Act in regard to protecting your child's information and has policies in place which are in accordance with the requirements of the Department of Education and Training (DET)

WELFARE

We aim to maintain a safe, secure and positive learning environment which supports student and staff wellbeing and a community sense of pride.

We believe and reinforce with all our community that:

- Students, staff and families have the right to feel comfortable and safe in the Learning Community and playground
- Students and teachers have the right to do as much work as possible.

FAMILY WELFARE

Glenroy Central Primary School has the services of a Primary Welfare Officer on four days a week and a school chaplain on two days a week to assist with student needs, attendance issues, family support and parent workshops.

These staff members also work with small groups of children in a range of areas including Making and Maintaining Friends, Building Resilience and Anger Management. These groups are adapted to specific needs in different learning communities. Our welfare staff is happy to discuss your child's needs.

We also have access to a Psychologist on one day per week provided by OnPsych for those students who need more specific individual support. The welfare staff will guide you through the process to access this onsite service.

To promote the safety and well-being of our students we also run a number of programs across the school:

BETTER BUDDIES:

Better Buddies, an initiative of The Alannah and Madeline Foundation, helps students entering their first year of primary school



to feel safe, valued and connected to the school community. The school pairs new

primary school students with an older buddy.

Better Buddies is designed to help reduce bullying and create friendly and caring school environments. The Framework builds strong relationships and research shows children benefit immensely - with younger students feeling safe and cared for, and older students feeling valued and respected.



LIFE SKILLS:

The Life Skills Group deliver wellbeing programs and endorsed professional development programs that focus on developing physical, social, emotional skills and attentional self-regulating strategies to cultivate wellbeing, resilience and lifelong learning.

Life Skills Group combines fundamental movement, positive psychology and cognitive affective neuroscience with scientifically proven mindfulness activities and yoga techniques to empower children with life skills to thrive in their personal and school lives. This program runs across the school in term 2.



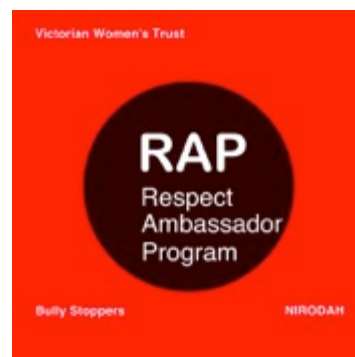


ACTIVE AFTER SCHOOL PROGRAM:

Two days after school our Physical Education Teacher runs a range of sporting activities for an hour aimed at keeping kids active and building team and sports skills. The activities change from term to term.

RESPECT AMBASSADOR PROGRAM:

This program is run with our senior students. The central aspect of RAP is the use of drama, art, sport, and mindfulness activities to provide our students with an opportunity to observe and discuss bullying situations and to safely practice positive intervention (bystander) strategies. Covered topics will include Cyber Bullying, Peer Rejection and Ostracizing, Physical Victimization and Threats of Harm, and Gender Violence and Homophobia.



CASEA:

Our teachers in the Junior Learning Community utilise the Early Action Behaviour Strategies that are part of the Royal Children's Hospital CASEA Program. The CASEA program has been designed to assist schools and families to support primary school-aged children with their social, emotional and behavioural development. It aims to enhance skills in understanding and expressing feelings, as well as getting along with others.

BREAKFAST CLUB

Glenroy Central Primary School is one of the 500 schools in the state that have been provided with a Breakfast Club. This means supplies of food are delivered to us each term from 'The Food Bank'. The Breakfast Club runs every morning at 8.30am in the gym foyer near the canteen. It is free and available for students. This is a fantastic addition to our school and helps us to ensure that all of our students start the day with a good breakfast and are ready to learn!



Healthy Bodies Healthy Minds.

JUNIOR SCHOOL COUNCIL

The Junior School Council is a group of elected students from Grade 2 to 6 of the school. They are responsible for representing their learning community by bringing ideas, concerns and recommendations to the regular meetings. These issues are discussed and outcomes are then reported back to each learning community by the Council members. By doing this, students are directly involved in influencing decisions that affect them.



We are also an eSmart school. An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls. We all want our children to be safe online and that means teaching our children about the traps that they may encounter online and how to stay safe. Our senior students have the opportunity to get their online license that involves a range of questions and tasks to ensure their understanding of online activity.

We are

eSmart[®]
Smart. Safe. Responsible.

SCHOOL ATTENDANCE

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Openly communicating with the school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your child's teacher know so we can work together to get your child to school every day.



Our Welfare Officer or school staff will contact you if there are any concerns about your child's attendance or punctuality. If your child does not attend regularly, this will affect their learning, confidence and the opportunity to socialise with friends.

All attendance is checked weekly and certificates are given at Monday morning assembly to continue our focus on the importance of high attendance.

We have a term colour wrist band system that is promoted across the school with all those students attending every day and on time for the term receiving a colour wrist band. The aim is to collect all four colour bands across the four terms of the school year and receive a rainbow colour band at the end.



On March 1st 2014, laws were instituted that mean that parents can be fined for not sending students to school without an acceptable reason.

Please remember:

**EVERY
DAY
COUNTS!**

SCHOOL GROUNDS SUPERVISION

The school grounds are supervised by teachers each day from 8:45 a.m. - 3:35 p.m. so it is best that your child arrives to and is picked up from school within these times. Please arrange to have your child collected prior to 3:35 p.m. If you are delayed, please contact the school and if making alternative arrangements, inform the school of any changes so that we know who will be picking up your child. If there are any Court Orders in relation to access, then the school needs a copy of these arrangements.

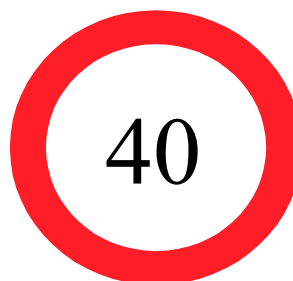
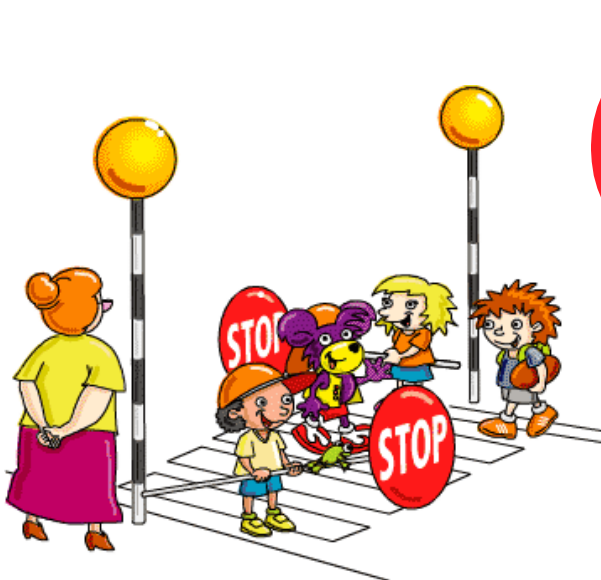
SAFETY

Special Road Safety rules apply outside schools, particularly at the time school is starting and finishing, so please remember the 40 km speed limit around our school.



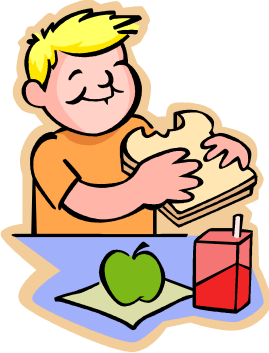
Please assist teachers in ensuring your child's safety by emphasizing the importance of using the school crossing:

- Children should exit cars from the footpath side only
- At no time should there be cars parked between the signs at the school crossing
- Children should not be dropped off or picked up between these signs – please use the school drop off zone to ensure the safety of all but remember that the drop off zone is not to be used for parking
- Children are not allowed in the staff car park for safety reasons, nor should parents walk through this area. Please do not park there! The area is for staff use and deliveries only.



LUNCH ARRANGEMENTS

Students eat their lunch with teachers in the learning community and this time is used as a time for encouraging healthy eating and good manners. No student is allowed to leave the school grounds at lunch time unless they are signed out at the office and collected by an adult. Students will not be permitted to walk home alone for lunch.



We suggest your child brings a sandwich and fruit to enjoy during the lunch break and a snack to have later at afternoon recess. Please read the school's **HEALTHY EATING POLICY** carefully to ensure that you understand our expectations. Nude food is encouraged and wrappers are not allowed to be taken into the yard.

The canteen is run by our Healthy Eating Team of parents. Special lunches are organised fortnightly. In order to increase our canteen days this team is always looking for new helpers. If you are interested in helping with this team please contact the school – we would be very happy to welcome new members!



Water is the only drink students are allowed to have at school. All children will be provided with a school drink bottle. They are allowed to use their drink bottles containing water in the learning communities.



PLAY AREAS

The Preps play area is near the front of the school and contains a sandpit and playground equipment. Grade 1/2 students share this space. The remainder of the play area may be used by the preps when they feel confident enough. They will also have the assistance of an older student as a 'Buddy' throughout the year if needed.

The basketball courts are shared by all of our students. The 3 to 6 students have their own play equipment located in the area between the Junior and Senior Learning Communities. This equipment is built for older students and is not to be used by our junior students.

STUDENT LEARNING

Glenroy Central Primary School implements programs that are organised according to principles of extensive educational research based on the best teaching practices to facilitate student learning.



The Learning Programs are structured to cater for individual student learning needs, in a supportive learning environment where students are given daily opportunities to read, write, speak, listen and participate in relevant, high interest numeracy

lessons. There is also topic work that changes each term that aims to build the curiosity, knowledge and skills of our students.

The core subjects of Maths and Reading are covered the first two sessions of each day. These sessions are locked into our timetable and are not changed to provide consistency and structure. We have a set structure for these sessions that is clearly displayed and followed by teachers. Regular monitoring and testing are carried out to ensure all students are in a maths and reading group that best meets their needs.



Students are encouraged to take responsibility for their own learning, undertaking self-assessment, goal setting/ reflection and self-discipline. Our school values of Honesty, Respect, Responsibility, Teamwork and Doing Your Best form the basis of all that we do.

Teaching and learning programs cater for the needs of individual students to maximise student success by ensuring that each student is supported, motivated and challenged towards continuous improvement.

Team planning and teaching encompasses best practice in teaching and learning. Goals, priorities and school targets and benchmarks are identified in our School Strategic Plan and Annual Implementation Plan.

Parent participation is valued and encouraged. If you are interested and willing to assist in any way we would be more than happy for you to come and visit us to discuss how you can help. A Working With Children Permit Card is required to help in the learning spaces. These can be applied for online. When you receive this permit you will be added to our Working With Children Register.

Additional assistance in the Learning Communities is provided for students that may require extra support in their learning. This assistance can take the form of additional teaching groups, and targeted instruction to individuals or small groups of students that need additional support.

Teachers keep their knowledge and skills up to date to meet the needs of their students.

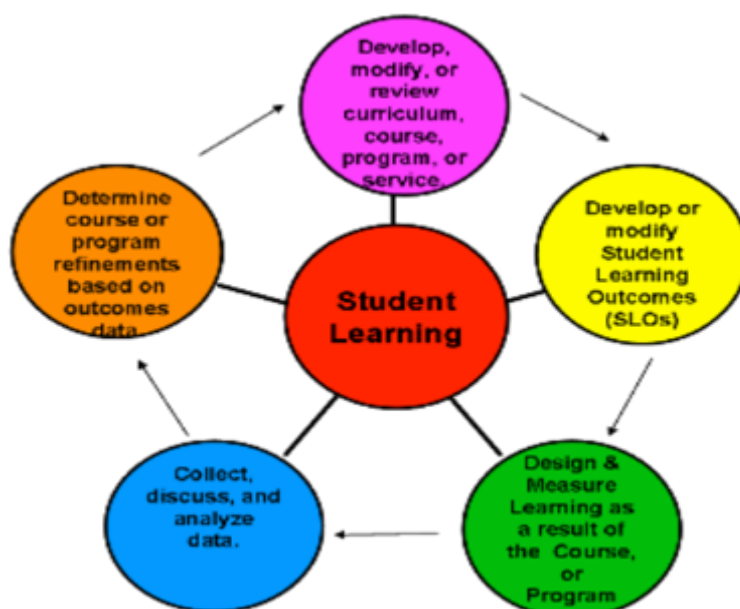
Glenroy Central Primary School looks forward to embracing and welcoming our new families to our Learning Communities.



ASSESSMENT

Assessment is an ongoing process utilising a number of strategies to ensure that all students reach their potential. There is a school wide assessment schedule that includes both standardized and teacher constructed tests as well as opportunities for self and peer reflections. All teaching plans for individuals, small groups and cohorts of students are constructed using a range of data to ensure we meet the diversity of needs.

At the beginning of Prep your child will be required to attend a special assessment interview which will look at their skills in Literacy and Numeracy so their teachers can tailor a program specific to their needs. The tests will be conducted on a Wednesday in the month of February 2017. You will be issued an appointment time for this assessment interview.



CURRICULUM

Glenroy Central Primary School bases its curriculum on The Victorian Curriculum .

The Victorian Curriculum Foundation–10 (F–10) sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards.

Learning Areas	Capabilities
The Arts	Critical & Creative Thinking
English	Ethical
Health & Physical Education	Intercultural
The Humanities	Personal and Social
Languages	
Mathematics	
Science	
Technologies	

Detailed information can be found at:
<http://victoriancurriculum.vcaa.vic.edu.au/>

Want to find out more about what your child is learning at school in each subject at each year level?

Need practical tips about what you can do at home to help support your child's education?

SchoolMate is an essential App for parents of school-aged children in Victoria, Australia.

Produced by Victoria's Department of Education and Training, SchoolMate will provide parents with a roadmap to help aid their child's learning at home and at school.



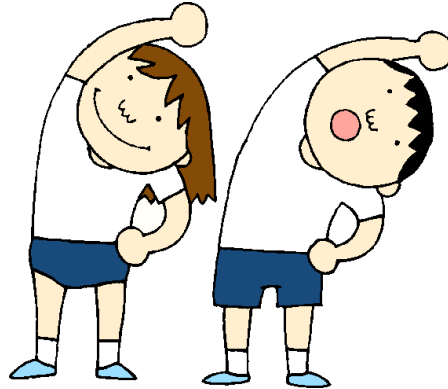
SPECIALIST PROGRAMS

Specialist programs compliment Learning Community programs and are offered in the areas of Performing Arts, Visual Arts and Physical Education. These programs operate in the afternoons to allow the mornings to be focused on the core learning areas of literacy and numeracy.

We began the implementation of Indonesian in 2015 at Prep level so in 2017 students in Prep, Year 1 and 2 will also have a session of Indonesian each week. For preps the Visual Arts Program is incorporated into their topic work utilising their own art space at the end of their learning community.



The Arts



Physical Education



Indonesian

Technology is a tool that is used across curriculum areas and is provided in the Learning Communities on the DET's secure wireless network called eduSTAR. We have large touch screen computers on tables, trolleys of laptops and a trolley of ipads. All students will have the opportunity to utilise the technology but we also believe in the importance of students talking, collaborating and doing so we develop a range of learning activities and tasks that involve other tools besides technology.



EXCURSIONS AND INCURSIONS

Excursions (activities that take the students out of the school) and incursions (these are special performances or activities held at the school) play an important role in your child's education. These experiences are an essential part of the school's program so please support us by allowing and encouraging your child to attend. An Excursion Levy is included as part of the Fees so that money does not need to be collected during the year. If you have a Healthcare Care or Pension Card please let the office know as you will be eligible for the Camps, Sports and Excursion Fund provided by the State Government that will cover this.



You will need to complete the form provided to access this fund.

Excursions usually relate to the Inquiry Topic that is being covered in that term and allows the students to have some 'real life' experiences that help them develop their understandings. For example last year the 1/2 Learning Community were studying the habitats of different animals and went to Werribee Zoo so they could see those habitats.

Parental consent is necessary so please read notices carefully and return signed notices promptly.

We ask that all notices be returned. If you do not wish your child to attend, please fill in the reason for non attendance and sign the note at the bottom and return it promptly.

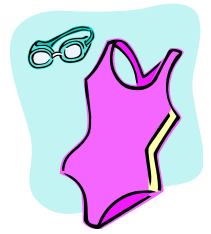
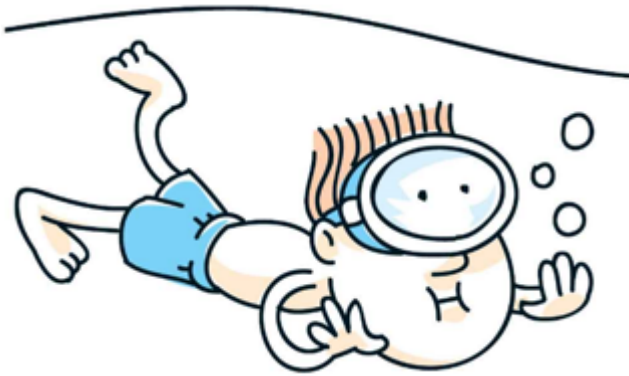
Your child needs to develop a sense of responsibility so please give them the experience of handing in their own notes to the teacher.

We do not want students to miss these wonderful experiences so please speak to Jo Money if you have any concerns.

Please note: All excursions organised by the school ensure that seat belted buses are provided.



SWIMMING



Learning to swim and knowing about water safety is a very important part of living in Australia. This program is run at the Broadmeadows Leisure Centre and taught by qualified swimming instructors. The program is an intensive one which means it runs over two weeks with four sessions per week (eight sessions in total).

This program is a fantastic opportunity to ensure that your child learns the necessary skills to increase their safety around water. The cost of this program is not covered by the excursion levy and is voluntary. We encourage as many students as possible to participate. The approximate cost of the program is \$95.00 and there is a payment plan available. You are able to use your Camps, Sports and Excursion Fund money (CSEF) if you are eligible for this fund.

In Term 3 the students in the Senior Learning Community have the opportunity to participate

In Term 4 the Preps have the opportunity to participate in an intensive swimming program over a two week period. This is part of our whole school commitment to ensuring that all our students learn water safety skills and build their skills on their way to becoming proficient swimmers.



PARENT/TEACHER/STUDENT CONFERENCES

Parent/Teacher/Student conferences will be organised at least twice during the year. (February and June) It is essential that you attend these meetings to discuss your child's development. Students are expected to attend these sessions too and during this time in June will share with you a portfolio of their work.

Students are encouraged to take responsibility for their own learning and the decisions they make in relation to behaviour.

Notices containing dates and times for Parent /Teacher /Student discussions will be sent home with your child. Please ensure that these notices are returned promptly so that a convenient interview time can be organised.

If you wish to speak to your child's teacher at any other time please contact the office so that a mutually convenient time can be arranged between you and the teachers. Teachers will contact you if they have any early concerns with your child's educational or social development. The school has access to various agencies and support, including a Student Welfare Officer.

NON-ENGLISH SPEAKING BACKGROUND PARENTS

Interpreter services are used for a variety of languages during Parent/Teacher/Student conferences and when you or your child has a concern.

SCHOOL UNIFORM

At Glenroy Central Primary School uniforms are managed through Academy Uniforms in Thomastown. Uniforms are COMPULSORY and the Dress Code Policy will be provided so that expectations are clear. If you are unable to get to the shop in Thomastown we are able to fax through order forms and organize delivery – please see the school office.

Please make sure all student clothing is labelled as all students will be in the school colours.

Students must be wearing clothing featuring our school logo for safety reasons, especially when on excursions.



ITEMS OF UNIFORM

<u>Everyday Uniform</u>	<u>Sports Uniform</u>	<u>Other</u>
Summer	Summer	
Girls Summer Dress	Navy Shorts	School bag
Boys Blue Shirt	Winter	School hat
Boys Grey Shorts	Navy Track Pants	Take Home Bag
Winter	Navy Windcheater or	Water bottle
Girls Pinafore	Navy Bomber Jacket	
	All Year	
Girls Slacks	Blue polo shirt	
Girls Blue Blouse	Runners	
Boys Grey Trousers	1st September to 30th April NO HAT NO PLAY	
All year		
Girls / Boys Jumper		
Black school shoes		

LOST PROPERTY (UNIFORM)



Please ensure that your child's name is on all of their belongings. However if your child does happen to lose an article of clothing, please check with the teachers in the Learning Community or contact the office. All named items will be returned to their owner.

SCHOOL BOOKS



All of the items on the Year Level Booklist will be provided to your child in the Learning Community once you have settled your account. Payment plans are available – we are happy to assist in whatever way we can. All items that your child will need will be provided – you will not be required to purchase anything additional.

Please see office staff during the first two weeks of school to make payment.



IMPORTANT ITEMS FOR BEGINNING SCHOOL

If your child is a prep beginning at our school we request that you send the following to school with your child:

1. Glenroy Central Primary School bag
2. Glenroy Central Primary School Take Home Bag
3. A lunch box and Glenroy Central water bottle. Students are encouraged to drink water regularly in school to remain hydrated. We suggest you pack play lunch and lunch separately
4. **IMPORTANT:** Please ensure that a complete change of clothing/underwear is brought to school in a labeled plastic bag for your child.

It is essential that all personal items are clearly labelled with your child's name.



PREPS: PREPARING FOR SCHOOL

The physical skills that children need are of two kinds - those that are desirable for looking after themselves when an adult is not able to help, and those that enable them to join in learning at school. These important skills include the following:

1. EATING

At school, children will need to:

- feed themselves
- unwrap a food packet
- undo a lunchbox
- drink from a water bottle
- peel a piece of fruit
- get a drink from a tap



2. TOILETING

Children will also need to:

- go to the toilet by themselves and undo and do up any buttons and zips
- flush the toilet
- wash their hands
- manage the taps

Toilet training is usually accomplished over a period of years and most children are competent by the time they start school. However, 'accidents' can happen at this age. Prep teachers try to prevent these by programming regular visits to the toilet during the first weeks. In the early weeks of school, parents could consider sending spare underclothes if any problems are expected.

3. DRESSING

Sometimes children feel too hot or too cold so they must be able to manage jackets and jumpers by themselves. Often shoes must be taken off and put on again when indoor games are played. The best way to help children learn these skills is to encourage them to dress themselves.

4. NOSE BLOWING

It is important for everyone's health that a child is aware when his or her nose needs wiping and that the child is able to do it by themselves.

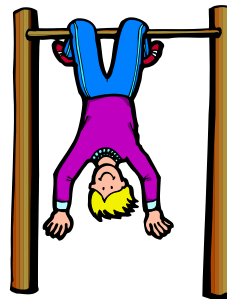
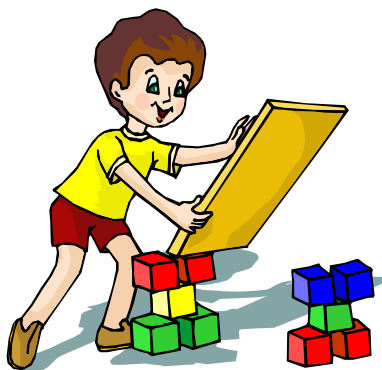


5. EYE/HAND CO-ORDINATION

This is the ability to direct the hand with the eye. It is important for many things such as writing or for catching a ball. It is developed through activities - for example by painting, drawing with chalk, crayons or pencils, by pouring water, by building with construction kits and by catching and hitting balls.

6. BASIC MOVEMENTS

At school, children will use the skills of walking, running, jumping, hopping and skipping in new games that they will learn. Most children develop and refine these skills simply by having the opportunity to play freely.



DAILY TIMETABLE

8:55 a.m:	.....	Music, bell and line-up
9:00 a.m:	.....	School begins
11:00 - 11:15 a.m:	.....	Lunch eaten inside
11:15 - 12:00 p.m:	.....	Lunch play outside
2.00 - 2:20 p.m:	.....	Afternoon play and snack
3:20 p.m:	.....	School dismisses

There is no early dismissal on wet or hot days. Students stay inside in bad or extreme hot weather. The Learning Communities are air conditioned for the hot weather and heated for the colder weather to ensure comfort for all and suitability for learning.

Please attempt to make appointments outside of school hours. If this cannot be avoided and you need to collect your child from school before the usual dismissal time because of a medical appointment please let the office know in advance and bring medical appointment card, Children can only be signed out to the registered parent or emergency contact as you have listed on your enrolment form. If you need to ask someone other than this to collect your child from school you will need to notify the school office with the details and ask the person collecting your child to bring identification. No child can be signed out to anyone under 18 years of age. This process is designed to ensure the safety and security of all of our students.

Whole school assemblies are held on Monday mornings in the school gymnasium. This is an important time to hear from our students and teachers and to celebrate the achievements of our school community. Parents are welcome to attend.

SCHOOL ARRIVAL

Please ensure that your child arrives at school on time by 8:50am. Being late can often upset the child, makes it difficult for them to participate in learning activities and interrupts the learning of others. If your child arrives at school after the bell, he/she must obtain a late pass from the General Office to hand to his/her teacher. This is recorded in the late book and consequences apply. Absences and lateness is also recorded in school reports.



TERM DATES FOR 2017

- Term 1: Tuesday 31st January to Friday 31st March
- Term 2: Tuesday 18th April to Friday 30th June
- Term 3: Monday 17th July to Friday 22nd September
- Term 4: Monday 9th October to Friday 22nd December

All students will start on Tuesday 31st January. For all of February Prep students will attend school all day Monday, Tuesday, Thursday and Friday. Wednesday will be used for the teachers to make individual appointments with students for testing and for getting to know them. Prep students will not attend classes at all on Wednesdays in February.

From **Monday the 27th February** prep students will attend school every day for the full day. Please arrange to meet your child outside the building in a set area, which teachers will negotiate with you, to avoid congestion outside main doors.

COMMUNICATION AND PARTICIPATION

SCHOOL NOTICES

School notices are a very important means of communication between school and home and may include information about excursions and other forthcoming events. You will also be asked to sign forms that relate to the daily operation of the school. These include a Healthy Eating Policy form, Media Release form, a Head lice Check form, a Local Excursion form, Sunscreen Permission form and a Computer/Internet usage form. Please help your child by checking his/her Take Home Bag and responding to notices as soon as possible.

GLENROY CENTRAL NEWSLETTER AND WEBSITE

Weekly publication of the Glenroy Central Primary School "Newsletter" will be distributed to your child every Thursday and is available on our website. The newsletter and website are to inform the school community of important news and important educational changes, information from classrooms, School Council, student and staff successes and ways in which you can help the school. Our students and Learning Communities are encouraged to contribute stories, poems, photographs and illustrations.

Our website address is:

www.glenroycentralps.vic.edu.au



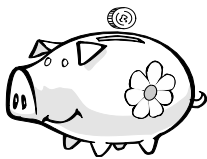
From mid-2016 there will also be a school app that allows us to send notifications out that are reminders of upcoming events or forms that need to be returned. In the event of any emergency we will also be able to update you on what is happening. When you locate the app in the app store and click on it will send a request to the school that will okay you as a parent who is permitted to download. You will then receive a notification from the school that lets you download. This is to ensure that only people connected with our school will receive any notifications. If you have any queries regarding this please contact the front office.

Please read the newsletter and stay in touch with what is happening at our school as this is our main form of communication. The newsletter comes out weekly with the latest information you need to know. The electronic sign on the corner of Logan St and Glenroy Rd is also updated weekly and lists upcoming events and important reminders.

Newsletter



SCHOOL BANKING



All children will be given the opportunity to open a School Bank account with the Commonwealth Bank. Bank day is Tuesday for deposits only. Withdrawals cannot be made through the school.



This is a great way to teach your child the value of saving. Students are able to collect tokens each time they put money into their account and cash these tokens in for a range of prizes that changes each year.

COMMUNITY PARTICIPATION

You can contribute to your child's school through being involved in:

- Parent/Teacher/Student conferences
- School Council
- Literacy and Numeracy programs
- Excursions and incursions
- School performances
- Graduation
- Athletics and interschool sports
- Information evenings
- Parent forums
- Canteen (Healthy Eating Team)
- Fundraising activities
- Community events held at the school
- Provision of scholarships



We would love to hear from you if you are interested in coming along to join in and support our school.

SCHOOL COUNCIL

The School Council is made up of teachers and volunteer parents and plays a vital role in decision making and school operations, having responsibility for the finance, buildings, grounds and resources of the school. Elections are held each March and you will be notified when nominations are due. Meetings are held monthly.

Parents are always welcome to attend or join the School Council Education Subcommittee which is responsible for reviewing school policies and making recommendations to School Council. Please contact the School Office for further information.

We look forward to working with you and supporting your child to become an independent, engaged and curious learner who can realise their potential and contribute positively to the community.