



**Glenroy Central  
Primary School**

## **HOMEWORK POLICY**

**Approved by School Council:  
August 2017**

**Review: August 2020**

### **Rationale**

Homework benefits students by consolidating learning, fostering balanced routines and providing an opportunity for students to be responsible for their learning. It develops the student's independent study skills, responsibility to meet time commitments and gives parents an opportunity to play an active role in the partnership between school and home.

### **Aims**

Homework aims to:

- Support and revise learning
- Develop a range of study skills
- Develop a responsible and organised approach for learning and time management.

### **Implementation**

- The school's homework policy including DET guidelines will be distributed to parents at the commencement of the school year
- Homework activities will be assessed with feedback, support and personal acknowledgement from the teacher such as a signature, comment or stickers.
- It is expected that all students complete homework on time and that parents support and are actively involved in the homework process.
- Parents should discuss the homework tasks and establish a time and place with the child to complete the task.
- Parents should check and sign their child's completed homework task every day and comment if necessary.
- Teachers will ensure that tasks set are appropriate for the child to complete.

**Foundation-** Homework may consist of:

#### **Literacy:**

- Parents/ Carers listen to your child read for 10- 15 minutes each night and write comments in the reading diary and sign it
- Identifying letters of the alphabet and most common sounds
- Revision of high frequency words

#### **Numeracy:**

- Counting and number recognition of numbers 0 - 20



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**Year 1/ 2-** Homework may consist of:

**Literacy:**

- Parents / Carers to listen to your child read for 10- 15 minutes each night and write comments in the reading diary and sign it
- Revision of reading and identifying high frequency words
- Spelling of high frequency words

**Numeracy:**

- Counting and number recognition 0 - 1000

**Year 3/4 –** Homework may consist of:

**Literacy:**

- Students to read each night for 15 - 20 minutes. Parents / students to write comments in the reading log book and sign it
- Practise reading and spelling high frequency words at the child's level

**Numeracy:**

- Learn times tables to improve the speed and accuracy of automatic response and number facts
- Counting patterns, number sequences and place value

**Year 5/6 –** Homework may consist of:

**Literacy:**

- Students to read each night for 15 - 20 minutes. Parents / students to write comments and sign in their diary
- Practise reading and spelling high frequency words at the child's level

**Numeracy:**

- Learn times tables strategies to improve the speed and accuracy of automatic response and number facts
- Counting patterns, number sequences and place value

**Evaluation:**

This policy will be reviewed as part of the school's three-year review.