

Term 2
5/6
newsletter

our vision:

A word cloud shaped like a brain, containing various terms related to personal growth and business success. The words are arranged in a way that suggests a flow of thought or a process. Key words include: VALUE, HARD WORK, MINDSET, GROWTH, LEARNING, CHALLENGING, TAKE RISKS, MISTAKES, ENDURANCE, PERSISTENCE, STRATEGY, FOCUS, MOTIVATED, DEVELOP INTELLIGENCE, IMPROVEMENT, MEANINGFUL, PROGRESS, and many others.

Term 2 At a Glance:

Mathematics:

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In Mathematics, this term students will be focussing on Number and Place Value. They will take part in weekly Problem Solving tasks focussing on Volume and Capacity as it links in nicely with our Investigations topic.

Reading:

This term in Reading students will be developing their skills in comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

Writing:

Over term 2, students will be writing two different text types: Persuasive Discussion and Reports. These texts both link closely with Investigations and will incorporate THRASS to support with spelling.



Interschool Sports kicks off week 1. Students must remember to have their drink bottle for all matches. The sports this term will be Netball, Football and Soccer.

WHY IS OUR ENVIRONMENT SO PRECIOUS?

Students will compare the various ways humans have used the environment. Students recommend ways of protecting environmentally sensitive areas in a sustainable way. They will explore how humans have affected the sustainability of the Australian Environment including coral bleaching and the depletion of National Parks. They will investigate different flora and fauna in Marine and National Parks and how to preserve endangered areas and species.

Students Will:

- Work in cooperative groups
- Investigate a range of fertile questions
- Research what they are curious about
- Ask questions to build critical thinking
- Present their understanding in a creative way
- Apply new knowledge across the curriculum
- Become an independent inquirer and learner



REMEMBER OUR HEALTHY
EATING POLICY. ONE
TREAT A DAY... THAT'S
WHAT WE SAY!

Housekeeping:



PUNCTUALITY, ABSENCES AND ATTENDANCE

Students **must** attend school every day unless ill and arrive at least 5 minutes before the bell at 8.55am. If your child is absent from school, please call the office to notify them before 9am and supply the school with a written note or doctors certificate to explain their absence on their next day at school. Breakfast club starts at 8:30 so be here nice and early.

SCHOOL UNIFORM

Winter uniform must be worn every day except specialist (Monday) and Interschool Sports days (Friday). School shoes must be **all** black. Runners are not to be worn unless it is a sport day. Leggings must be navy, black sports leggings are not acceptable.

HOME LEARNING

Home reading must be done every day and teachers will check diaries daily (except Monday). Consequences will apply for not reading and if diaries are not signed by an adult.

Students need to:

- Read every night for 15-20 minutes. Parents/students write comments in the reading log book and sign it
- Practise reading and spelling THRASS and levelled spelling words
- Complete any unfinished work at home. Consequences will include missing out on Interschool Sports.

All the teachers in the 5/6 Learning Community are excited about another exciting term.

5/6 Team Hanna Spark, Courtney Chapman, Erin McCourt and Sev Suitela.