



Glenroy Central
Primary School

INSPIRE ACHIEVE CHALLENGE

Our Vision:

To provide a safe, inspiring and challenging learning environment that promotes independent, engaged and curious learners who can realise their greatest potential and contribute positively to the community.

you are
capable of
AMAZING
things



SYSTEM
GARDEN
SEEDS!

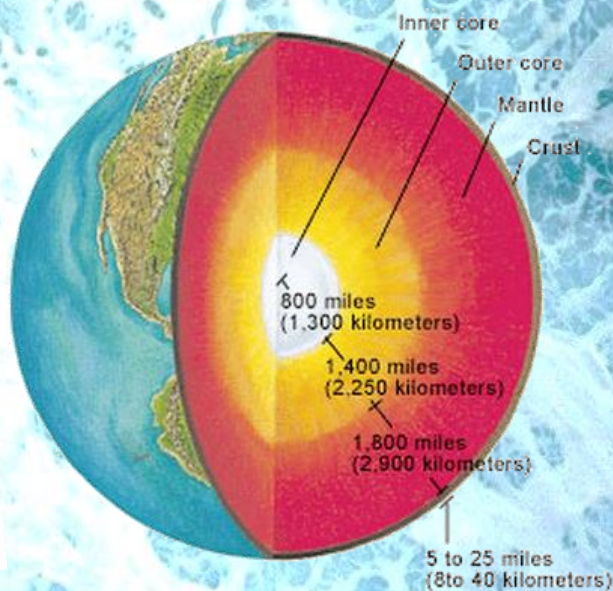


TERM 3 INVESTIGATIONS

This term, students will investigate earth's resources. They will learn about how natural disasters occur around the world and how earth's resources have changed over time.

How do natural
disasters
impact humans
and the Earth?

What does the
future hold for
Planet Earth?



LITERACY

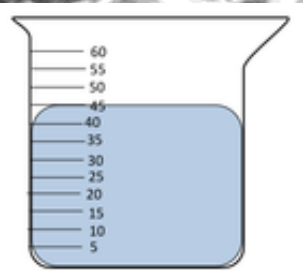
Throughout Term 3, students will be working to improve on reading for meaning and monitoring understanding of a text as they read. Our reading sessions begin with a Big Book reading where the teacher models a reading strategy targeted to the students' needs. Students participate in reading activities to practise a range of literacy skills including comprehension, accuracy, fluency and vocabulary understanding.

In writing, students will be learning to write biological explanation texts. This text type will be broken into a week by week focus to allow students to develop correct sentence structure, supportive diagrams and subject specific technical vocabulary.

NUMERACY

This term, students will continue to participate in hands on activities that will focus on numeration, addition and subtraction and concepts within measurement and geometry.

Our Numeracy sessions follow a structured approach, whereby students are taught explicit strategies during Monday's Tool Box sessions, develop mathematical understandings through a hands on approach during the week and develop critical thinking skills during problem solving tasks on Friday. Our problem solving tasks are directly linked to our Investigations topics.



HEALTHY EATING

To ensure that students maintain a healthy lifestyle, it is always important for them to bring a nutritious, diverse lunch to school with minimal junk food (**one treat only, eg: muesli bar, chips or tiny teddies**). Students with healthy snacks (cut up carrots, apples, cucumber) are also able to nibble during learning time. **Lollies and chewing gum are banned.**

PUNCTUALITY, ABSENCES AND ATTENDANCE

Students **must** attend school every day and on time unless ill. They need to arrive at least 5 minutes before the bell at 8.55am. If your child is absent from school, **please ensure that you call the office to let them know and supply the school with a medical certificate and written note.** Remember that there are rewards for attendance given both at assembly and in the SLC.

3/4 Teachers:

Hanna Spark, Margaret Mullen,
Angela Gowers, Ashlee Pollock &
Melanie Adams.

SCHOOL UNIFORM

We are now heading towards the colder months. This means every student should be wearing the winter uniform including black shoes. While it is optional to wear hats during Term 3, each student is encouraged to bring a jumper in case the weather changes. **Jewellery, nail polish and tracksuit pants are not allowed.** If your child wears tights, please remember that only navy or white tights are permitted.

HOME LEARNING

It is important that all students continue to learn at home as well as school. Please read with your child every night and sign the Home Reading Diary. Try to ask your child questions about their books to assist their comprehension skills.

Student homework:

- Read every night for 15-20 minutes (a combination of levelled books and interests). Parents/students write comments in the reading log book and sign it
- Practise reading and spelling high frequency words
- Practise counting, skip counting and times tables strategies.
- Finish any tasks that are not completed throughout the day.