



**Glenroy Central**  
Primary School

## OUR VISION:

To provide a safe, inspiring and challenging learning environment that promotes independent, engaged and curious learners who can realise their greatest potential and contribute positively to the community.

**INSPIRE  
CHALLENGE  
ACHIEVE**

**TERM 2**  
Investigations

TRY  
SOMETHING  
NEW

PRACTICE  
MAKES  
PROGRESS

## How are Plants Captivating?

What is  
pollination and  
how does it  
help plants?

How do plants  
help humans  
and animals?

Can plants  
grow in the  
dark?

What does  
the inside of a  
plant look  
like?

What do  
certain plants  
need to survive  
and thrive?

What are the  
parts of a  
plant called?

**3/4 Teachers:**

**Hanna Spark, Margaret Mullen, Angela Gowers, Ashlee Dollock & Melanie Adams.**



# Numeracy

Reminder to parents:

**Year 3 students** will be undertaking NAPLAN testing in Week 5 of Term 2

Over the term, students will be working on a range of Numeracy concepts including revision as we lead into NAPLAN testing. Later in Term 2, students will investigate measurement, capacity and shape to link with our Investigations topic.

Our Numeracy sessions follow a structured approach, whereby students are taught explicit strategies during Monday's Tool Box sessions, develop mathematical understandings through a hands on approach during the week and develop critical thinking skills during problem solving tasks on Friday.

# Literacy

Throughout Term 2, students will continue to develop fluency, accuracy, decoding and comprehension skills in reading. Our reading sessions begin with a Big Book reading where the teacher models a reading strategy targeted to the students' needs. Students will be exposed to multimodal texts and encourage students to develop reading skills while reading digital and hardcopy texts.

In writing, students will be learning to write persuasive texts and poetry before moving on to information reports. During this time, students will develop their skills drafting, editing and publishing texts. Students will continue to practise and apply THRASS strategies to improve their spelling.

## SCHOOL UNIFORM

We are now heading towards the colder months. This means every student should be wearing the winter uniform including black shoes. While it is optional to wear hats during term 2, each student is encouraged to bring a jumper in case the weather changes. **Jewellery, nail polish and tracksuit pants are not allowed.** If your child wears tights, please remember that only navy or white tights are permitted.

## HOME LEARNING

It is important that all students continue to learn at home as well as school. Please read with your child every night and sign the Home Reading Diary. Try to ask your child questions about their books to assist their comprehension skills.

### Student homework:

- Read every night for 15-20 minutes (a combination of levelled books and interests). Parents/students write comments in the reading log book and sign it
- Practise reading and spelling high frequency words
- Practise counting, skip counting and times tables strategies.
- Finish any tasks that are not completed throughout the day.

# Healthy Eating

To ensure that students maintain a healthy lifestyle, it is always important for them to bring a nutritious, diverse lunch to school with minimal junk food (**one treat only, eg: muesli bar, chips or tiny teddies**). Students with healthy snacks (cut up carrots, apples, cucumber) are also able to nibble during learning time. **Lollies and chewing gum are banned.**

## PUNCTUALITY, ABSENCES AND ATTENDANCE

**Students must attend school every day and on time unless ill. They need to arrive at least 5 minutes before the bell at 8.55am. If your child is absent from school, please ensure that you call the office to let them know and supply the school with a medical certificate and written note. Remember that there are rewards for attendance given both at assembly and in the SLC.**